



Home School Agreement

The Bridge will ensure that:

- Expectations regarding behaviour and the core values of: respecting oneself respecting others respecting the environment are consistently and continually re-enforced clearly to all students and staff.
- the expectation for good behaviour is promoted within school.
- good behaviour is recognised, celebrated and rewarded
- the good behaviour expected of our students is modelled by staff.
- staff at the Bridge will challenge behaviour that puts students' safety, happiness, learning and social/academic development at risk.
- sanctions will be applied fairly, consistently, proportionately and reasonably – taking into account any Special Educational Needs, disabilities, barriers to access and vulnerability.
- staff at the Bridge will endeavour to inform parents/carers of the detail and outcome of incidents where their son/daughter's behaviour has conflicted with the school's core values.
- staff at the Bridge will arrange reintegration interviews for students at the end of a fixed period exclusion. Parents may be invited to attend.
- The Behaviour Policy does not discriminate against any student on, for example, grounds of race, gender disability or sexual orientation, and that it promotes good relations between different communities.
- All reasonable measures are taken to protect the safety and wellbeing of students and staff including preventing all forms of bullying and dealing effectively with reports and complaints about bullying.
- Fixed-term or permanent exclusions will be imposed where it is proven that a student has intentionally made false malicious allegations against school staff.
- The school will work with other agencies to promote community cohesion and safety.

Bridge students will:

- Ensure that they attend all sessions
- Accept personal responsibility for the way they behave and help to develop strategies to improve their behaviour.
- Address each other, staff and their parents/carers in a respectful manner.
- Expect to be challenged about behaviour that puts student safety, happiness, learning and social/academic development at risk.
- Not withhold any information, and be willing to explain their understanding of a situation, to assist in an incident being resolved.
- Inform a member of staff of any issues that may affect their behaviour, attitude to learning or academic/social progress.
- Follow reasonable instructions by school staff, obey school rules and accept sanctions.
- Act as positive ambassadors for the school at all times including when off school premises.
- Not bring inappropriate or unlawful items to school.



Parents/Carers of Bridge students will:

- Ensure that their children attend sessions
- Recognise, celebrate and reward their child's good behaviour.
- Address their children and staff in an appropriate manner
- Send their child to school each day punctually, suitably clothed, fed, rested, equipped and ready to learn.
- Attend meetings with the Programme Manager, or other school staff, if requested, to discuss their child's progress.
- If their child is suspended from the school, ensure that their child is not found in a public place during school hours and, if invited, attend a reintegration interview with the school at the end of a fixed period of exclusion.
- Expect that their children will be challenged about behaviour that puts student safety, happiness, learning and social/academic development at risk.
- Encourage their children not to withhold any information, and to be willing to explain their understanding of a situation.
- Inform a member of staff of any issues that may affect their child's behaviour, attitude to learning or academic/social progress.
- Encourage their children to take responsibility for their behaviour and support their child, and the school, in providing disciplinary support.
- Keep the school updated with contact details.

Signed on behalf of the Bridge:

Date:

Signed by Student:

Date:

Signed by parent/guardian:

Date: