

Job description

Functional Skills English and Maths Teacher (SEN)

Salary: £25,096 - £28,882 (f/t) depending on qualifications and experience

Hours: 8.45 to 3.30 (f/t), Mon - Fri, term time only + meetings until 5pm every other Wednesday.

Location: Based at Bridge School Malvern, Sixth Form, Barnards Green, Malvern for two to three days. You will also be working with a partner organisation, in students homes or in the community for the remaining two to three days.

Main purpose of job

To deliver, as part of the wider team and under the direction of the Headteacher, functional skills maths and English teaching and the welfare and care of young People with SEN.

Job activities

- To deliver, face to face, home/community based and remote teaching, 1:1 and in small groups, City & Guilds Functional Skills English and maths, Entry Level 1 to Level 2.
- Plan, teach and assess functional skills maths and English to young people with a range of SEN and SEMH needs.
- To develop and deliver creative and dynamic learning programmes for students based at the sixth form and students based at alternative provision. These learning programmes must meet the varied needs of students, using a range of teaching and learning strategies. Record and collate information on learner progress daily; maintain programme records; write termly reports.
- Carry out initial IT training within the student's home to enable the student to access remote learning.
- Support and encourage young people to manage their own learning and development, developing plans to engage and to incentivise where necessary.
- Apply therapeutic strategies to manage behaviour and learning under the direction of the line manager.
- Carry out induction paperwork and assessment as requested.
- Report incidents and causes for concerns promptly.

General activities

- Be familiar with, and keep up to date with a range of online learning platforms and resources.
- Work with the team to identify specific pastoral needs; set suitable targets and develop appropriate programmes.
- Ensure you are familiar with, and comply with the Safeguarding Policy and Health and Safety Policy.

- You will be familiar with students' risk assessments and individual learning needs.
- Liaise with colleagues and parents when teaching within the home and in the community complying with all safety policies and procedures.
- Attend all team meetings.
- Comply with confidentiality and data protection guidelines at all times.
- Support the ethos of the Bridge and follow routines and procedures.
- Carry out other duties as directed by the Headteacher.
- Take part in CPD.

Person Specification - Essential Skills

- Proven track record of delivering Functional Skills qualifications.
- Experience of working with young people with challenging behaviour, emotional and/or learning needs.
- Confident report writing and record keeping.
- Confident IT delivery skills.
- A proven track record of delivering English and maths.
- A full driving licence and your own vehicle is essential for this role.

Personal Qualities

You will be supportive and empathetic towards teenagers with MLD; ASD; PTSD; SEMH and other difficulties and/or from disadvantaged home and social backgrounds. You need to be not easily shocked, non-judgmental and able to recognise the potential of young people who are unable to see it in themselves. You must be emotionally resilient and of a stable disposition. You will be creative and have a positive approach to dealing with difficult situations.

Flexibility, reliability and organisation are essential qualities, along with patience and a good sense of humour. You need to be a problem solver, naturally optimistic and have a strong work ethic and be a team player.

An understanding of, and commitment to, safeguarding, health and safety and safe working practices are essential.

The Bridge is committed to supporting every student to succeed socially and emotionally as well as academically. Your role will include helping young people to develop personally so that they can gain greater control over their lives. We need motivated and inspirational people committed to delivering an excellent education with kindness, empathy, imagination and compassion.

Advert

Bridge School Malvern is an independent Special Needs School supporting 11-19's. The main school is set up with a five-acre care farm on site. We are a small school established as a charity 17 years ago. We have a creative, practical curriculum, and strive to create a working environment where our caring staff have time to care. Our 16-19 provision is based a mile away in Barnard's Green. Here we have three micro businesses and a team of mentors/careers coaches who support the young people's wider needs.

The successful applicant will work in a dynamic functional skills team which is well supported with regular training and strategies to work with young people with SEN. You will lead the planning, preparation and delivery of lessons on a one to one basis and with small groups. You will be delivering sessions to students who are working remotely, teaching them in their home or in community venues, for two to three days a week with the remaining two to three days in our sixth form centre.

You will be a qualified teacher or have a good experience of teaching functional skills and working with young people with special educational needs including emotional and behavioural difficulties. You must be able to build rapport quickly, be reliable, resilient, and adaptable and have a genuine willingness to make a difference.

You will need to have a positive approach using a variety of creative methods, including the use of ICT to support students' learning. You must be familiar with dealing with difficult situations. A good sense of humour is essential. You will need to be experienced in record keeping and report writing.

Flexibility, creativity and reliability are essential qualities. You need to be a team player, encouraging and supporting the wider teaching team and facilitating the sharing of best practice.

Applications are to be made by submitting your CV. Applicants must send a covering letter stating your suitability for the role. We reserve the right to close the advert early due to the number of suitable applications received.

Bridge School Malvern and all its services, are committed to safeguarding and promoting the welfare of children and young people, therefore all workers and employees within Bridge School Malvern are expected to share this commitment. Social media searches are carried out prior to the interview. We are an equal opportunities employer.