



Role Description: Teacher (Functional Skills)

Responsible to: Functional Skills Manager

Salary: £26,061 - £29,992

Hours: Full time Monday to Friday, 9.00 to 3.30pm, 9.00 to 4.45pm Wednesdays, term time

Location: Hanley Workshops, Hanley Swan WR8 ODX

Main purpose of job:

To deliver, in small groups or 1:1, as part of the wider team and under the direction of the Headteacher, functional skills teaching and support the welfare and care of young people.

Job activities:

- To plan, teach and assess Functional Skills English and maths to young people with a range of SEN and EBD needs.
- To develop and deliver creative and dynamic learning programmes that meet the varied needs of students, using a range of teaching and learning strategies.
- To deliver in both in group settings and 1:1, from Entry Level 1 to Level 2.
- Record and collate information on learner progress daily; maintain programme records; write termly reports.
- Support and encourage young people to manage their own learning and development, developing plans to engage and to incentivise where necessary.
- Apply therapeutic strategies to manage behaviour and learning under the direction of the Headteacher.
- Carry out induction paperwork and assessment as requested.
- Report incidents and causes for concerns promptly.
- Supervise young people during breaks and at session change overs.

General activities:

- Work with the team to identify specific pastoral needs; set suitable targets and develop appropriate programmes.
- Ensure you are familiar with, and comply with the Safeguarding Policy and Health and Safety Policy.

- Attend daily debriefs and fortnightly Team Meetings and CPL.
- Comply with confidentiality and data protection guidelines at all times.
- Support the ethos of the Bridge and follow routines and procedures.
- Carry out other duties as directed by the Head teacher.
- Take part in CPD

Person Specification

A proven track record of delivering functional skills maths and English is essential. Experience of delivering functional skills ICT would be an advantage. Experience of working with young people with challenging behaviour, emotional and/or learning needs is essential. Confident report writing and record keeping are important skills. Computer literacy is an aspect of this role.

You will be supportive and empathetic towards teenagers with MLD; ASD; PTSD and other difficulties and/or from disadvantaged home and social backgrounds. You need to be not easily shocked, non-judgmental and able to recognise the potential of young people who are unable to see it in themselves.

You will be creative and have a positive approach to dealing with difficult situations. Flexibility, reliability and organisation are essential qualities, along with patience and a good sense of humour. You need to be a problem solver, naturally optimistic and have a strong work ethic and be a team player. An understanding of, and commitment to, safeguarding, health and safety and safe working practices are essential.

The Bridge is committed to supporting every student to succeed socially and emotionally as well as academically. Your role will include helping young people to develop personally so that they can gain greater control over their lives. We need motivated and inspirational people committed to delivering an excellent education with kindness, empathy, imagination and compassion.